

Applicant: 35 4805 SOMERSET COUNTY EDUCATIONAL SERVICES COMMISSION - Somerset

ARP Non Title I ▾

Application: ARP Non Title I - 00-

Project Period:

Cycle: Original Application

1/1/2022 - 12/31/2022

Needs	Safe Return	LEA Plan for Use of Funds	
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

This plan calls for funds to be utilized to purchase touchless water fountains, additional PPE, and supplies to further ensure our facilities are sanitized.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

This plan calls for the purchase of additional educational technology to reduce the opportunity gap related to access to devices and mobile hotspots.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

In summary, our district has identified four allowable uses to which funds would be allocated. These include purchasing supplies to sanitize and clean our facilities, purchasing educational technology to address inequities in access, providing mental health supports through RUBH, and providing improvements to our facilities via touchless water fountains to mitigate the spread of COVID-19 within our school community.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful

consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We have identified mental health as the primary obstacle to student outcomes. To address this, we've contracted with Rutgers (RBHU) to provide support for our most needy students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Our district continues to work with all relevant stakeholders to gather input to make informed decisions in partnership with our community.